

Student Recognition Self-Evaluation

This form can be used to help students explore the positive aspect of: correcting past negative behaviors; reinforcing positive behaviors; or as a self-reflective writing assignment for a character-focused discussion.

Name	Grade
Teacher	
Which expectation or rule did you follow?	Based on the choice you made, what positive thing happened because of what you did? For You?
	For your teacher?
Which character quality/qualities did you demonstrate? Name the quality & write the definition here. → See back	For your class/classmate(s) or other person involved?
	How did making this choice make you feel about yourself?
In the future, how can you continue to demonstrate your	strength of character?
	How might you encourage others to follow your example?
Who can help you if you struggle with making a good choice?	
How can they help you?	Remember: BETTER ME • BETTER WE • BETTER COMMUNITY!

The Character Council of Western New York

CharacterCouncilWNY.org

Compassion vs. Insensitivity

is caring for ourselves and others and supporting people during times of need.

Civility vs. Rudeness

is approaching others calmly, showing respect in my words and actions regardless of differences.

Determination vs. Avoidance

is staying focused and overcoming challenges to finish a goal, task or objective.

Generosity vs. Selfishness

is giving freely of my time, talents and possessions without expecting anything in return.

Gratitude vs. Ungratefulness

is expressing thanks and appreciation for the people, places and things in my life.

Humility vs. Arrogance

is limiting my feelings of self-importance and recognizing that everyone has strengths and limitations.

Integrity vs. Deceitfulness

is adhering to strong moral values and doing the right thing in a transparent and honest way.

Optimism vs. Pessimism

is embracing a mindset of positivity and hopefulness that a situation will result favorably.

Respect vs. Disrespect

is recognizing, accepting and demonstrating the value of people, places and things through my words and actions.

Responsibility vs. Irresponsibility

is knowing and doing what is necessary to meet my obligations.

Self-Control vs. Unrestrained

is being mindful of my thoughts, feelings and behaviors and exhibiting restraint to yield a better outcome.

Wisdom vs. Ignorance

is reflecting on experiences and using knowledge gained to make good decisions.

Integrity	Determination	Compassion	Responsibility	Respect	Gratitude	
Companion Traits-The traits below support or otherwise demonstrate the core trait above it.						
Honesty	Fortitude	Love	Accountability	Tolerance	Thankfulness	
Truthfulness	Perseverance	Understanding	Dependability	Acceptance	Appreciation	
Trustworthiness	Persistence	Empathy	Diligence	Attentiveness	Recognition	
Morality	Courage	Caring	Commitment	Punctuality	Honor	
Reliability	Endurance	Friendship	Obligation	Esteem	Being Present	
Transparency	Adaptability	Forgiveness	Promise	Recognition	Mindfulness	
	Grit	Kindness		Courtesy		
Generosity	Self-Control	Optimism	Wisdom	Civility	Humility	
Companion Traits-The traits below support or otherwise demonstrate the core trait above it.						
Con	panion Traits-The trai	its below support or o	therwise demonstrat		•	
Con	panion Traits-The trai	its below support or o	therwise demonstrat Creativity		•	
				e the core trait abov	ve it.	
Charity	Discipline	Enthusiasm	Creativity	e the core trait above Fairness	ve it. Modesty	
Charity Service	Discipline Temperance	Enthusiasm Positivity	Creativity Curiosity	Fairness Justice	ve it. Modesty Unselfish	
Charity Service Citizenship	Discipline Temperance Attentiveness	Enthusiasm Positivity Hope	Creativity Curiosity Knowledge	Fairness Justice Cooperation	we it. Modesty Unselfish Meekness	
Charity Service Citizenship Giving	Discipline Temperance Attentiveness Moderation	Enthusiasm Positivity Hope Resilience	Creativity Curiosity Knowledge Understanding	Fairness Justice Cooperation Citizenship	we it. Modesty Unselfish Meekness Realistic	